



Class 4 - Curriculum Overview



Subject	Autumn	Spring	Summer
Literacy	Wolves in the walls Monsterology Cloud Tea Monkeys Travel brochure Where the Poppies Now Grow The Promise	Boy in the tower Persuasion Non-chronological report Discussion Explanation	Tales of outer suburbia The Listeners Macbeth
Maths	Number and Place Value Reasoning Multiplicative Reasoning (Multiply and Divide by Powers of Ten) Additive Reasoning 1 Number Properties Reasoning Multiplicative Reasoning 2 (Multiplication) Fraction Reasoning 1 Multiplicative Reasoning 3 (Division) Algebraic Reasoning 1	Geometric Reasoning 1 Proportional Reasoning 1 (Percentages) Multiplicative Reasoning 4 (Division) Spatial Reasoning 1 (Area and Perimeter) Fraction Reasoning 2 (Multiplying and Dividing with Fractions) Spatial Reasoning 2 (Volume) Proportional Reasoning 2 (Ratio and Scaling) Positional Reasoning (Angles and Translation)	Statistical Reasoning 1 Roman Numerals, Time and Revision Proportional Reasoning 3 Statistical Reasoning 2 Measures and Describing Patterns Financial Maths and Enterprise – Y6 focus but could be used with both year groups Solving Problems involving the Four Operations – Y5 focus but could be used with both year groups Transition and High Value Learning
Science	Illustrating Life Cycles The Human Species	Electric Art (Electricity) Materials Consultants	Theatre Lighting Technicians (Light) Medical Manoeuvres (Revision)
History/Geography	Victorians Mountains	World War 2	Fair Trade National Parks
Computing	E-Safety Coding	Spreadsheets Databases	Concept Maps Games 3D Modelling

Art/ D.T.	3D Structure Collage	Food technology Painting	Textiles Drawing
R.E.	<p>Beliefs and Practices – Christianity</p> <p>What are the significant points in the Church year?</p> <p>Why are celebrations marked differently within the same faith around the world? (Advent and Christmas)</p> <p>The Lord's Prayer</p> <p>What does it mean if God is holy and loving?</p>	<p>What themes do Passover and Easter have in common? How do Jews and Christians celebrate these key events?</p> <p>What are the foundations of Eucharist?</p> <p>How can the use of wine have a powerful symbolic place in some faiths but not be permitted in others? What would Jesus do?</p>	<p>Creation and science.</p> <p>Contradictory or complimentary?</p> <p>What do Muslims believe about the creation of the earth?</p> <p>What rules about caring for the world do religious communities follow?</p> <p>Explore different religious responses to justice and fairness. For example Christianity (Hebrews 13 V6) and Islam (Quran 16:90)</p> <p>How can following God bring freedom and justice?</p>
Spanish	<p>Greetings</p> <p>Colours</p>	<p>Musical Instruments</p> <p>Clothes</p>	<p>Planets</p> <p>Regular Verbs</p>
Music	<p>Musicianship skills (Herts Music Service)</p>	<p>Exploring key and time signatures</p> <p>Introducing chords</p>	<p>Words, meaning and expression</p> <p>Identifying important musical elements</p>
Games/P.E.	<p>Football / Dance</p> <p>Swimming</p>	<p>Fitness</p> <p>Hockey</p>	<p>Athletics</p> <p>Gymnastics</p>
PSHE- Jigsaw	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Dreams & Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>
Trips/Workshops	<p>Hitchin School - Victorians</p>	<p>Workshop in school / WW2?</p>	<p>Residential</p>