

Class 1 - Curriculum Overview



| Subject | Autumn | Spring | Summer |
|---|--|--|--|
| Communication, Language and Literacy | Developing conversation skills Developing attention Speaking and Listening | Developing conversation skills Developing attention Speaking and Listening | Developing conversation skills Developing attention Speaking and Listening |
| Personal, Social and Emotional Development (including PSHE) | Being me in the world Celebrating differences | Dreams and Goals Healthy Me | Relationships Changing me |
| Physical Development | Sending and Receiving Gymnastics | Net and Wall Dance | Target Games Yoga |
| Literacy | Developing conversation skills Sounding out phonemes | Developing conversation skills Sounding out phonemes and diagraphs Role Play by using a range of different expressions and sentences | Developing conversation skills Sounding out phonemes and diagraphs Blending words High frequency words |
| Maths | Counting to 5 and beyond Comparing numbers | Counting to 10 and beyond Comparing numbers Ordering numbers One less and One more | Counting to 20 and beyond One less and One more Identifying and Comparing numbers Ordering numbers |
| Knowledge and Understanding (History, Geography, RE, Science) | Changes in living memory Local Area Seasonal Changes Importance of different jobs Christianity | Local Walks Transport Changes in our body Dental and Hygiene talks Christianity | Walk to the library Keeping ourselves safe Old and New Moving on Christianity |
| Expressive Arts and Design (Music, Art, DT) | Gluing, Cutting, Sticking Charanga Nursery Rhymes | Gluing, Cutting and Sticking Exploring different materials Nursery Rhymes | Gluing, cutting, sticking and using tape |

| | Exploring simple patterns Focus on dynamic and Tempo Nursery Rhymes | Exploring feelings through music Inventing a musical story | Exploring and comparing different materials Developing complex stories using small world Nursery Rhymes Music that makes you dance Exploring improvisation |
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| Trips/Workshops | Kidzania | Go Jump In | |