



Class 2 - Curriculum Overview



Subject	Autumn	Spring	Summer
Literacy	Someone Just Like You By. Helen Dochert & David Roberts -Labels, lists, and captions. Puffin Peter By. Petr Horacek – Narratives. Gruffalo Crumble By. Julia Donaldson & Axel Scheffler – Sentences, instructions, recipes and short stories. Mr Big – sentences, questions, letters Traditional Tales -The Three Billy Goats Gruff By. Mac Barnett & Jon Klassen, The Princess and the Pea By. Rachel Isadora, Stop! That's not my story By. Smriti Halls & Erika Meza, Professor Goose Debunks Goldilocks By. Paulette Bourgeois & Alex Griffiths – Letters.	Stanley's Stick By. John Hegley & Neal Layton- Narrative to entertain and inform using character and plot. Ravi's Ropar By. Tom Percival – Rules and recount using simple past tense. Ruby's Worry By. Tom Percival – Rules and recount staying in the same consistent tense. Big Red Dragon By. Jane Newberry & Carolina Rabaei – Short narratives, story shape with a fall and rise. Poems to Perform – Poetry – Performance of free verse Poems.	Letters to a Monster By. Patricia Forde & Sarah Warburton – Letters Out and About: A First Book of Poems By. Shirley Hughes Little Red and the Very Hungry Lion By. Alex T Smith -Narrative The Big Book of Bugs By. Yuval Zommer – Explanation to inform and entertain. Tad By. Benji Davies- Explanation using speech bubbles. We're Going to Find the Monster! By. Malorie Blackman & Dapo Adeola – Explanation / Simple report, short narratives.

Maths	Positional language and sequencing Subitising – Leading to More and Fewer Number magnitude, estimation and comparison Place Value – making ten(s) and some more Time- estimating, sequencing and comparing Additive reasoning – the understanding and language of operations Part hole Equality and comparison Measures – length, height and mass	Geometry Regrouping to add and subtract Strategy choices for addition and subtraction Problem solving with addition and subtraction Doubling and halving Multiplication – counting, multiples, repeated addition, number of groups, group size and product Division – sharing and grouping Problem solving with multiplication and division	Money Fractions Problem solving – all four operations Time – turns and telling the time Time – drawing the hands on a clock and intervals of time Measures and reading scales Statistics Geometry Place value with larger numbers Calculation review
Science	AMAZING ME Y1 <i>Animals including humans</i> and Y2 <i>Animals including humans</i> : focus on our bodies and health WILD WEATHER Y1 <i>Seasonal changes</i>	BRILLIANT BUILDERS Y1 <i>Everyday materials</i> and Y2 <i>Uses of everyday materials</i> : focus on uses of materials including building GROWING THINGS Y1 and Y2 <i>Plants</i> : focus on needs of plants and growth	WILD AND WONDERFUL CREATURES Y1 <i>Animals including humans</i> and Y2 <i>Animals including humans</i> : focus on wild animals/fish. FOOD CHAINS Y2 <i>Living things and their habitats</i> : focus on food chains
History/Geography	History: What is history? Children will be introduced to the core concept of what history is through their own personal lives by using their personal chronology, sources, reflection on their childhood from the past to the present and end	Geography: Would you prefer to live in a hot or cold place? Children will learn to compare global climates, identify key geographical features and express reasoned preferences about where to live. Topics Covered:	History: The Great Fire of London Children will study the Great Fire of London by exploring an important historical event beyond living memory. Core Learning Topics:

	with the understanding that we are actively “making history” every day. Topics Covered: Personal Chronology: Exploring their own life stories and personal timelines. Asking Questions: Using photographs and simple sources to ask and answer questions about the past. Finding Out More: Discovering how to find information about themselves and their own history. Special Events: Looking at how special life events are remembered and celebrated. Childhood Then and Now: Exploring what childhood and everyday life were like for children in the past compared to today. Making History: Understanding how their own daily lives, actions, and memories contribute to the concept of history. History: What is a monarch? Children will explore the role of a king, how the monarchy has changed over time and how castles evolved. What children will learn in the unit:	Global Location: Naming and locating the seven continents, the Equator, and the North and South Poles. Climate Zones: Exploring the basic concept of climate zones and mapping hot and cold places around the world. Weather vs. Climate: Understanding the difference between daily weather and long-term climate. Comparison: Comparing physical and human features between different locations, such as contrasting the UK with other areas like Kenya. Adaptation: Examining how animals, plants, and humans adapt to survive in very hot or very cold environments. Geography: What is it like to live in Shanghai? Children will explore the geography, landmarks and daily life of a major Chinese city while comparing it to their own local area. Core Learning Topics: Locating China: Children will use world maps and globes to recognize continents, oceans, and countries outside the UK.	When and Where: Learning the exact timeline, placing the event in 1666, and identifying Pudding Lane as the starting point. The Cause: Finding out how the fire began in Thomas Farriner’s bakery because houses used open flames for heat and light. Why it Spread: Investigating why the fire grew so large and lasted four days, including the close-together wooden houses, dry weather, and strong winds. Historical Sources: Discovering how we know about the event, primarily by reading and examining extracts from Samuel Pepys' diary and old pictures or artefacts. Impact and Changes: Looking at how people escaped and how London was rebuilt using safer materials like brick and stone. Geography: Where am I? Children will learn to locate countries on maps, create symbolic maps, and explore their feelings about school spaces. Key Topics Covered Locational Knowledge: Identifying and locating countries on a map,
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	The unit consists of six core lessons that explore the past and present: The Role Today: Children learn what a monarch is and examine the responsibilities and role of the UK monarch today. Coronations: They discover how modern monarchs are crowned in special ceremonies. William the Conqueror: Students will look at past events beyond living memory, exploring how William the Conqueror invaded England and became king. Power in the Past: They will investigate how monarchs ruled long ago (such as having absolute power to make laws and taxes) compared to how they rule today alongside Parliament. Evolution of Castles: Pupils will study why castles were first built for defence by William	Physical Features: Children will identify natural landmarks and physical elements of Shanghai using aerial photographs and maps. Human Features and Land-Use: Explore man-made structures, buildings, and how land is used in the city. Local Comparison: Compare the human and physical features of Shanghai directly to their own local area. Fieldwork and Mapping: Collect data through outdoor observation and create a simple sketch map.	including identifying UK countries and recalling basic geographical abbreviations. Map Skills: Creating simple symbolic maps to represent places. Place and Space: Exploring their immediate environment, such as school spaces, and discussing how they feel about different areas around them.
Computing	Online safety Purple Mash Maze Explorers (Beebots) Questioning Online safety	Animated story books Making music Pictograms	Spreadsheets Presenting ideas
Art/ D.T.	Sketching & Drawing	Andy Goldsworthy – replicate/reimagine artist's work.	Wassily Kandisky – replicate/reimagine artist's work.

	Paint and print - seasons	Moulding and sculpting- animals	Craft and collage in style of Wassily Kandisky.
R.E.	What makes some people important to us? How do we know what is right and wrong? Pupils find out and respond to questions about how people with different religions and worldviews celebrate the fruitfulness of the Earth (Harvest festivals, generosity to those in need).	What does it mean to belong to a faith community? Why should we care for other people?	Why are stories such a good way to learn? What is the good news Jesus brings?
Spanish	Greetings	Colours	Numbers
Music	Harvest – what's on the table? Gunpowder Plot Nativity	Body percussion African playground	The great fire of London The British Isles
Games/P.E.	Fundamental Dance	Ball Skills Fitness	Athletics Gymnastics
PSHE- Jigsaw	Being Me in My World Celebrating Difference	Dreams & Goals Healthy Me	Relationships Changing Me
Trips/Workshops			