

Curriculum Outline- Class 1 Spring

Maths:

Spatial thinking

Counting to 10 forward and backwards

Comparing numbers

Literacy:

Developing conversation skills.
Sounding out phonemes and diagraphs. Role Play by using a range of different expressions and sentences.

Making their own books

Knowledge and Understanding:

Local Walks

Transport

Changes in our body

Dental and Hygiene talks

Thins I Like

RE:

What are the important items?

What is a symbol?

What is a bible?

Religion: Christianity



Reception: In school, we are covering...

Foundation subjects including: Understanding the world, Expressive Art and Design, PSHE, Physical Education and Music.

Understanding the world – Describe what they see, hear and feel whilst outside and to understand the changes in seasons and the natural world around them.

Expressive Arts and Design – Mark making, cutting, gluing and sticking.

Physical Education – Introduction to PE and Dance

Music – Nursery Rhymes

PSHE - Being me in the world, to express feelings, seeing similarities and differences.

Timetable: This is an outline of curriculum lessons covered for each week. There may be instances where lessons are moved during the week to suit length of lesson/additional activities around school.

Monday- Phonics, Child Initiated Learning, Break, English, Child Initiated Learning, Reading, Lunch, Child Initiated Learning, R.E.

Tuesday - Phonics, Child Initiated Learning, Break, English, Child Initiated Learning, Lunch, Child Initiated Learning, P.E.

Wednesday - Phonics, Child Initiated Learning, Break, Maths, Reading, Lunch, Child Initiated Learning, English.

Thursday - Phonics, Child Initiated Learning, Break, Maths, Child Initiated Learning, Lunch, PSHE, Child Initiated Learning.

Friday – Phonics, Child Initiated Learning, Break, English , Reading, Lunch, Maths, Child Initiated Learning.

Maths

[Counting 1-10 Song | Number Songs for Children | The Singing Walrus](#)

[Early years Maths - BBC Bitesize](#)

Literacy

- Teach the taught diagraphs.
- Read with your child every day.
- Spell words and write sentences together.
- Create a book and be the Author and the Illustrator

Knowledge and Understanding

- Go on different transports.
- Compare different transports.
- Talk about things you like.
- [Brush Your Teeth | Kids Songs | Super Simple Songs](#)

RE

To visit St. Giles' church and to identify the symbols. Read books about different religions.



Class 1: You might like to try some of these...

Foundation subjects including: Knowledge and Understanding, PSHCE, PE, Expressive Art & Design

Knowledge and Understanding – Explore different transport and go on a local walk, explore things they like.

PSHE: Dreams and Goals, Healthy Me

PE – Playing a range of sports activities.

Expressive Art and Design – Cut, glue and stick. Use different tapes to stick; Use different ranges of tapes to stick and different tools to cut.

Health & Safety: Please carry out these activities with your child /double check website links