

Curriculum Outline- Class 1 Summer

Maths:

Counting to 20
Subitising
Odd and Even
Counting beyond 20
Re grouping
Doubling and Halving

Communication, Language and

Literacy:

To learn all phase 3 and 4 phonemes.
To be able to write a sentence.
To understand that every sentence needs a capital letter and full stop.

Knowledge and Understanding:

Children to understand the 5 senses and to understand that there are 4 seasons in a year and to continue to understand the weather changes. Children to also understand the growth of plants and label the parts of a plant. Children to understand how a shadow is created.

RE:

How did God make us?
Who cares for us?
What stories did Jesus tell about being a friend and caring for others?
Religion: Christianity



Reception: In school, we are covering...

Foundation subjects including: Understanding the world, Expressive Art and Design, PSHE, Physical Education and Music.

Understanding the world – Describe what they see, hear and feel whilst outside, to understand the changes in season on the natural world around them and to understand the growth of plants, animals and humans.

Expressive Arts and Design – Mark making, cutting, gluing and sticking.

Physical Education – Games and Gymnastics.

Music – Nursery Rhymes

PSHE – Relationships and Changing Me.

Timetable: This is an outline of curriculum lessons covered for each week. There may be instances where lessons are moved during the week to suit length of lesson/additional activities around school.

Monday- Phonics, Child Initiated Learning, Break, English, Child Initiated Learning, Reading, Lunch, Child Initiated Learning, R.E.

Tuesday - Phonics, Child Initiated Learning, Break, English, Child Initiated Learning, Lunch, Child Initiated Learning, P.E.

Wednesday - Phonics, Child Initiated Learning, Break, Maths, Reading, Lunch, Child Initiated Learning, English.

Thursday - Phonics, Child Initiated Learning, Break, Maths, Child Initiated Learning, Lunch, PSHE, Child Initiated Learning.

Friday – Phonics, Child Initiated Learning, Break, English , Reading, Lunch, Maths, Child Initiated Learning.

Maths

[Counting Songs - BBC Bitesize](#)

Count what is around you, can they spot more than and less than?

English

[New Nursery Rhymes and Songs - BBC Bitesize](#)

Write stories and act them out by creating a stage.

Phonics and letter sound reading.

Knowledge and Understanding/Science

Plants

https://www.youtube.com/watch?v=Ff5_5fyLOCM

Plant some seeds and bulbs and see what happens

Explore the 5 senses in your outdoor area. What can they see, hear, feel, smell and taste?

RE

[How Christians show care – KS1 Religious Education – Primary Y2 - BBC Bitesize](#)



Class 1:

You might like to try some of these...

Foundation subjects including: Knowledge and Understanding, PSHE, PE, Expressive Art & Design

Humanities – Go on a local walk, what is around you? What physical and human features can you see in your area? Talk about the area you live in, what is special about that area?

PSHE – Talk about different relationships, talk about the change in our body and how we change over time.

PE – Playing a range of sports activities. Practice throwing and catching. Balancing.

Expressive Art and Design/Art/DT – Cut, glue and stick; Use different tapes to stick; make food together, mix ingredients.

Health & Safety: Please carry out these activities with your child to ensure safety.