



Class 3 - Curriculum Overview



| Subject | Autumn | Spring | Summer |
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| Literacy | Handwriting - Joined Spelling Grammar Comprehension Creative writing: Narrative – using a Graphic Novel Persuasive Speech Poetry: Free verse Explanation Narrative | Handwriting - Joined Spelling Grammar Comprehension Creative Writing: Recount Travel leaflets Narrative Poetry: Haiku | Handwriting - Joined Spelling Grammar Comprehension Creative Writing: Persuasive letters Non-chronological report Poetry: Take One Poet Narrative Poetry |
| Maths | Number and Place Value Reasoning Mental Addition Mental Subtraction Multiplicative Reasoning Scaling, Comparison and Fractions | Adding and Subtracting Fractions Properties of 2-D shape Formal Written Addition and Subtraction Perimeter Scaling Multiplicative Laws and Area Formal Written Multiplication and Division | Number and Place Value Reasoning 2 – Decimals Comparing, Estimating and Calculating with Measures Measurement and Statistical Time, Timetables and Time Graphs Understanding and Applying the Four Operations Finding Fractions of Continuous Quantities Rolling Topics Second year: Counting through Zero and Calculating in Context Coordinates in the First Quadrant and Translations |

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| | | | Position and Direction, incorporating Angles and Plotting Points of a Shape |
| Science | Forces and Magnets Animals including humans (focusing on food, nutrition, skeleton) Health and movement | States of matter – all term | Sound Living things and their habitat |
| History/Geography | <u>History:</u> 'Would you prefer to live in the Stone, Bronze or Iron Age?' <u>History:</u> 'Why did the Romans settle in Britain?' | <u>Geography:</u> 'Why do people live near volcanoes?' <u>History:</u> 'How did the achievements of the ancient Maya impact their society and beyond?' | <u>Geography:</u> 'Why are rainforests important to us?' <u>Geography:</u> 'Where does our food come from?' |
| Computing | Online Safety Coding | Spreadsheets Simulations Touch Typing Graphing | Email and Online Safety Branching Databases Simulations |
| Art/ D.T. | <u>Drawing:</u> Stone Age Art <u>Textiles:</u> Pencil Cases | <u>Drawing:</u> Animals, People and Landscapes John Constable Stephen Wiltshire Birds Eye View/Local Landscape <u>Mechanisms/Structure:</u> Storybooks | <u>Paint & Collage:</u> The Rainforest <u>Food Technology</u> Seasonal Food |
| R.E. | Where and how do Sikhs worship? What does it mean to belong to a faith community? | <u>What kind of world did Jesus want?</u> (including justice and fairness) <u>Why do people worship?</u> | <u>How do different groups believe the world began?</u> <u>Is there a 'God' and what difference does it make to believe in God?</u> |

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| Spanish | Phonics & Pronunciation I am Learning Spanish | Greetings I know how | Colours and Numbers Animals |
| Music | The Stone Age Playing the rhythm sticks | Boomwhackers 1 3 from 5 | Musical contrasts – Soundscapes Music technology project 1 |
| Games/P.E. | Football Ball control Netball | Tennis Handball Hockey | Athletics Swimming Cricket Swimming |
| PSHE- Jigsaw | Being Me in My World Celebrating Difference | Dreams and Goals Healthy Me | Relationships Changing Me |
| Trips/Workshops | To be confirmed | To Be Confirmed | Whole School Trip |