



## Class 4 - Curriculum Overview



Subject	Autumn	Spring	Summer
<b>Literacy</b>	The World of Unknown Monsters / The Book of Mythical Beasts & Magical Creatures Cloud Tea Monkeys Where The Poppies Now Grow The Promise Stone Girl, Bone Girl; Fantastically Great Women Who Changed The World Writing to inform Writing to entertain Reading for fluency Reading for comprehension	The Misadventures of Fredrick The Watertower The Skies Above My Eyes/The Street Beneath My Feet/The Sea Below My Toes Boy In The Tower Writing to inform Writing to entertain Writing to persuade Writing to discuss Reading for fluency Reading for comprehension	The Book of Lost Adventure Birdsong Cloud Bursting Writing to inform Writing to entertain Writing to persuade Writing to discuss Reading for fluency Reading for comprehension
<b>Maths</b>	Number and Place Value Reasoning Multiplicative Reasoning (Multiply and Divide by Powers of Ten) Additive Reasoning 1 Number Properties Reasoning Multiplicative Reasoning 2 (Multiplication) Fraction Reasoning 1 Multiplicative Reasoning 3 (Division) Algebraic Reasoning 1	Geometric Reasoning 1 Proportional Reasoning 1 (Percentages) Multiplicative Reasoning 4 (Division) Spatial Reasoning 1 (Area and Perimeter) Fraction Reasoning 2 (Multiplying and Dividing with Fractions) Spatial Reasoning 2 (Volume) Proportional Reasoning 2 (Ratio and Scaling) Positional Reasoning (Angles and Translation)	Statistical Reasoning 1 Roman Numerals, Time and Revision Proportional Reasoning 3 Statistical Reasoning 2 Measures and Describing Patterns Financial Maths and Enterprise – Y6 focus but could be used with both year groups Solving Problems involving the Four Operations – Y5 focus but could be used with both year groups Transition and High Value Learning

<b>Science</b>	Properties and changes of materials Living things and their habitats – Life Cycles	Animals including humans – changes and reproduction; The Circulatory system	Electricity Light
<b>History/Geography</b>	What is life like in the Alps? Would you like to live in the desert?	What was the Sikh empire? What did the Greeks ever do for us?	What was the impact of World War 2 on the people of Britain? Where does our energy come from?
<b>Computing</b>	Online Safety Coding Networking	Spreadsheets Blogging Networks	Networks Text Adventures
<b>Art/ D.T.</b>	Art – Sculpture - Chinese Art Mechanisms/Structures – Bird House Builders	Drawing/Painting – Frida Kahlo Food technology - Burgers	Street Art Funky Furnishings
<b>R.E.</b>	What are the significant events in the Christian year? Is Christmas just for Christians?	What do Christians believe about a just and fair society? How are symbols, rituals and artefacts used to express the deeper meaning of Easter and Passover?	Creation and science: contradictory or complementary? Are teachings from hundreds or thousands of years ago still meaningful today?
<b>Spanish</b>	Greetings Colours	Musical Instruments Clothes	Planets Regular verbs
<b>Music</b>	Boomwhackers – playing tuned instruments and performing in parts at the same time African drumming – creating layers of sound Christmas carol service songs and learning the songs for a concert in the Spring term	The Blues song writing project – adding a melody using a Blues scales, syncopation rhythms Minimalism – sing a unison song about pyramids, creating layers of music	WW2 Glenn Miller’s Big Band orchestra Music Technology project 3 – using technology to create musical compositions
<b>Games/P.E.</b>	Flag Football Basketball Swimming	Swimming Hockey Tennis	Athletics Rounders
<b>PSHE- Jigsaw</b>	Being me in my world Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
<b>Trips/Workshop</b>	Crucial Crew	Visit from a rabbi	Residential / Whole School Trip

